Berlin Public Schools

Primary Contact Person

Birth to Three Transition Coordinator

Margaret Butler

Director of Pupil Personnel Service 238 Kensington Road, Berlin, CT 06037 Phone: 860-828-6581 / Fax: 860-829-0832

Email: Mbutler@town.berlin.ct.us

Summer Contact: √

Community Description

Type of Community: General School Enrollment: 0 student

General School Enrollment: O students			
Programs and Services			
Number of Children with Disabilities	Setting(s) Utilized for Programming		
Receiving Services in 2001-2002	Early Childhood Special Education		
3-year olds: 0	Number of Classrooms:	0	
4-year olds: 0	Number of Children:	0	
5-year olds: 0	Number of Typical Peers:	0	
Total: 0	Ratio of Children:		
Number of School-Based Classroom(s) for	5		Γ
Children with Disabilities in 2001-2002	Number of Classrooms:	3	
	Number of Children:	13	
Total: 0	Number of Typical Peers:	13	
<u>Location of School-Based Classroom(s)</u>	Ratio of Children:	1:1	_
		Early Childhood Public School Setting	
	Number of Classrooms: Number of Children:	2 7	
	Number of Children: Number of Typical Peers:	7	
	Ratio of Children:	3:1	
Number of Community-Based Classroom(s) for	Early Childhood Community-Based Setting		
Children with Disabilities in 2001-2002	Number of Classrooms:	0	
Total: 0	Number of Children:	0	
	Number of Typical Peers:	0	
Location of Community-Based Classroom(s)	Ratio of Children:		
	Head Start		
	Number of Classrooms:	0	
	Number of Children:	0	
	Number of Typical Peers:	0	
	Ratio of Children:		
Accreditation by the NAEYC			_
NATVC A dita d	Kindergarten	•	Γ
NAEYC Accredited Number of Classrooms Accredited: 0	Number of Classrooms: Number of Children:	6 18	
Number of classification Accidented.	Number of Typical Peers:	215	
Other Awards and Recognition	Ratio of Children:	12:1	
<u></u>	Community Collaboration Includes		
Team Model	•		
Interdisciplinary: ∫	Head Start: Even Start/Family Literacy:		
Multidisciplinary:	Family Resource Centers:		
Transdisciplinary	State-funded Child Care Programs:		
· ····· /	School Readiness: School-based Health Centers:		
	Other:		

<u>Information and Resources</u>

Parent Information Available

Written Parent Policy:

Parent Handbook:

Other Materials and Information Available

Preschool Policies and Procedures:

Transition Packet: Inclusion Information: Parent/Family Information: Community Services:

Family Support:

Community/School Activities:

Other:

Home Visiting Component: Parent-to-Parent Network:

Open Classroom Visitation:

Parent Volunteer Program:

Parent Advisory Board:

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Parent Activities: Transition Information:

Other:

School District Philosophy/Mission Statement

Eligibility Definition/Criteria for Preschool Special Education

Other Information